



CBHE meets Shaila Aery, commissioner for higher education, and Henry Clapper, chairman of the Coordinating Board for Higher Education, discuss a point at Friday's meeting. (Chart photo by Sean Vanslyke)

CBHE hears report on study results

In a meeting held Friday at Missouri Southern, the Coordinating Board for Higher Education heard a report on the first-year results of the Missouri Student Achievement Study.

In June 1986 the CBHE approved the study which was to "provide a reliable means of defining and measuring those factors that affect students' performance as they move from high school to a college or university environment."

According to Shaila Aery, commissioner for higher education, the study is an attempt to get more Missouri high school graduates into colleges.

"The scores are not intended to pit colleges against one another," Aery said. "They are to see if we can get more students into college."

The CBHE has been working with the American College Testing Service (ACT) to determine the feasibility of combining data gathered by the ACT with information available from the public colleges and universities.

According to the CBHE, first-year results of the study have been "very encouraging and productive." Some early insights from the study include:

- Less than one-fourth of the students participating in the study completed col-

lege preparatory courses in high school. The CBHE preparatory courses include four years of English, three years of mathematics, three years of social studies, two years of natural science, and two years of foreign language.

- A strong relationship between high school preparation and college academic performance for students who attend four-year institutions than for students who attend two-year institutions.

- Completion of preparatory courses in high school is positively related to ACT scores.

- The students' high school grade-point average is higher than the students' college grade-point average.

While the CBHE has found the early results of the study positive, Ron Phipps is afraid to jump to any early conclusions.

"We have to be careful about making any strong conclusions," said Phipps, who presented the study to the Board. "It's a little early for that."

With the study in just its first year, the CBHE is hoping the information and data from the study will be refined to produce further results that will encourage students to attend college.

Also discussed in the meeting were the projected general revenues available to the

state and to higher education for fiscal year 1989. Projections made for last year were within 0.5 percent of the actual amount made available to higher education.

According to Steve Dougherty, deputy commissioner, three estimates are compiled each year. One is the actual estimate, or "best guess estimate."

"This estimate is what our analysis indicates is most likely to happen," said Dougherty.

A low and a high estimate are also prepared. These serve to "suggest the effects of economic conditions which are either a little worse or a little better than expected."

The "best guess," according to the Board, is that general revenue will experience normal, economy-related growth of 7.4 percent in FY '89. Higher education appropriations will grow by 7.2 percent in FY '89 to an amount of \$539.4 million. This is an increase of \$36.1 million over funds currently available.

The Board said this estimate is based on 2.6 percent real growth in the state economy, 4.6 percent inflation, and normal relationships between these two factors and general revenue growth.

Leaders voice concern over longer semesters

College presidents gather at CBHE meeting

By Mark Ernstmann
Editor-in-Chief

Wanting to increase "time on task" in the classroom, Missouri Gov. John Ashcroft recently asked all state colleges and universities to review the lengths of their semesters.

At a recent meeting of the Coordinating Board for Higher Education, several presidents of the state's institutions expressed concern over the proposed lengthening.

Among those voicing opinions was Dr. Kent Farnsworth, president of Crowder College in Neosho.

"As I look at factors that affect quality, that is not high on my list," said Farnsworth. "I can find other factors that I view as more important."

One of those factors is the institution's responsibility to motivate the students. Another, said Farnsworth, is classroom quality.

"I see our primary responsibility as being one of motivating students to enjoy the pursuit of knowledge," he said. "If we do that well, they will grow and learn whether in the classroom or not."

"Faculty are key. If they are motivating and demanding, the length of the calendar becomes only loosely related to quality in my judgment."

Farnsworth said Crowder will continue its course of action "for the time being, and continue to place emphasis on other things."

Dr. Bill Stacy, president of Southeast Missouri State University in Cape Girardeau, said his institution has not experienced the erosion of the school year found at other institutions.

"I see our primary responsibility as being one of motivating students to enjoy the pursuit of knowledge. If we do that well, they will grow and learn whether in the classroom or not."

—Dr. Kent Farnsworth, Crowder College president

decided on by administrators at Southwest Missouri State University in Springfield. But President Marshall Gordon said, "We will see what others plan to do."



Dr. Kent Farnsworth

"The concept is good," he said, "but the mechanics need to be looked at. We must also take into consideration the marginal costs."

One concern expressed by Dr. Charles McClain, president of Northeast Missouri State University in Kirksville, was where to find the additional weeks for the

semester.

"We're trying to find out how to get 18 weeks in a semester," said McClain. "We don't want to resist a good idea, but you can't create more weeks in the year."

McClain felt that "any idea emphasizing education is a good one" but that "games" should not be played with hours.

"Let's either do it openly or outrightly, but don't play games," he said. "We have no problem with the idea, if we can do it. We'll give it the old college try."

"We do think time on task is important," he said, "but the one thing that characterizes quality of education is assessment—outcomes—what happens."

"Our seniors exceed the national average, and as long as they are generating better competencies, that will be our focus."

Stacy did add that if the seniors are below the national average, then the prospect of more time on task needs to be examined.

No course of action, as of yet, has been

Faculty dislikes lengthening of semester

Five-day summer work week is subject of controversy on campus

By Rob Smith
Executive Manager

Prospects of lengthening the semester and changing the summer work week from four days to five has stirred comment from several faculty members.

Lengthening semesters at the state's colleges and universities was originated by Dr. Dean Hubbard, president of Northwest Missouri State University. Hubbard would like to see his institution increase the academic year from 160 to 180 days. Gov. John Ashcroft has endorsed this plan.

But there has been opposition to the idea. Carolyn Cunningham, assistant professor of business at Missouri Southern, believes the current fall semester ends too close to Christmas.

"I am definitely opposed to the Dec. 22 date," she said. "I think we need a good break. I think we should either start earlier in August or go later in May, but

we need that time (near Christmas)."

Dr. Vernon Baiaomonte, department head of physical science, said the longer semester might not be the correct approach to education.

"I have a feeling teachers would just cover more material," said Baiaomonte. "It is the quality with which the teachers cover material that matters. A longer semester could just mean more material over more time. It would not necessarily improve quality."

Dr. James Sandrin, department head of education, and Charles Leitle, professor of business, agreed with Baiaomonte in that lengthening the semester would not ensure an improving of quality.

"I do not think the extending of the semester is going to do one bit of good," said Sandrin. "It is the quality time you spend in the classroom, not whether you spend 16, or 20, or even 26 weeks in the classroom."

"Adding more days is not the answer," said Leitle. "We should be doing a good

job before we add days. Overall, I think that Southern does a good job, but I am not saying there is not room for improvement."

"If more days is the answer, I could have a dog in here teaching 365 days a year," he said.

Jack Spurlin, assistant professor of law enforcement, said he also "does not necessarily believe longer means better."

Despite the proposed lengthening of the semester, Duane Hunt does not think students will drop out of school.

"The way I feel about it right now, since we already have the longest semesters, I'm not in favor of changing it," said Hunt, assistant professor of theatre. "From listening to students, I have a feeling they would not like the longer semester, but I think they would still be in college."

Leitle agreed with Hunt, adding that

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Faculty, page 7

'Chairs' would honor teaching excellence

Recognizing and encouraging outstanding teaching will be the purpose of the proposed chairs of excellence at Missouri Southern.

According to the institutional self-study prepared by Southern for the upcoming visit by the North Central Association accreditation team, the College "expects to create three or four Chairs of Excellence in Teaching in the 1987-88 academic year."

"Our hope is that we can develop these chairs of excellence within this academic year," said College President Julio Leon. "We have a different concept in mind, though."

According to Leon, the typical "chair" is when a person gives an amount of money to the College, and the College receives the interest earned from the original endowment. The money gained by the College would be the "chair."

"In most cases, the extra money would go to a person of national recognition," said Leon, "someone who would bring recognition to the College."

Southern's concept, though, will not be a typical "chair."

"Our 'chair' will have a different concept," said Leon. "They will be to honor teaching excellence. They will not serve to attract faculty, they will serve to

acknowledge faculty."

Leon said the additional money will go to a deserving faculty member who demonstrates excellence for the College.

"They will provide an additional stipend to the faculty member," he said, "and will also provide budget help for travel and other items."

As to which faculty members will receive the "chair," Leon said it has not been decided how the recipients will be chosen.

"Right now, we are really just in the thinking stage."



Night student? A garbage bin, located outside of Hearn Hall, attracted this possum late Monday night. (Chart photo by Sean Vanslyke)

'Globe' to publish 'Chart' supplement

Sunday's edition of the *Joplin Globe* will include a special supplement prepared by *The Chart*.

The 16-page magazine details the 50-year history of Missouri Southern, beginning with its origin as Joplin Junior College in 1937. The supplement

also contains a look at Southern's future, as viewed by faculty members and College President Julio Leon.

Advertising for the project was sold by the *Joplin Globe*.

The Chart will publish the supplement with its Sept. 24 edition.

Chism, Adams to tour Missouri high schools

Southern expands its recruiting efforts

By Brenda Kilby
Staff Writer

Exposing Missouri Southern to prospective high school students is a full-time job for Mindy Chism and Lance Adams.

Beginning Monday, this pair of admissions/financial aid counselors will tour high schools in Missouri and other states, promoting the College.

"We attend college fairs set up by the Missouri Association of College Admissions Counselors," Chism said.

The fairs, scheduled through Nov. 23, consist of meeting students in mass gatherings.

"Usually they set us up in the gymnasium, with booths," said Chism. "We mingle with the students and answer their questions."

A large part of promoting Southern to students is done in person, said Chism, who is beginning her third year in the job.

"We also hand out the College viewbook," Chism said. The viewbook is a green and gold 36-page softcover booklet, with a window cover.

Richard Humphrey, director of admissions, said the viewbook, published by the public information office at Southern, is one of many promotional vehicles used.

"Our advertising budget is \$5,300 per year," he said. "The public relations office supports us with their budget, too."

Humphrey said that finding students for the honors program is an important function of his office.

"The honors students have been helping us," he said. "We let them go back to their schools and recruit during vacations and breaks."

According to Humphrey, Chism and Adams will call on 138 schools this year.

"We're interested in all students, except when we don't have the specific program they want or need. If we don't have a certain program, we are very careful not to let that student make an academic decision that will cost him," he said.

Chism admits that life on the road is lonely at times for her.

"You aren't really alone, though," she insists. "All the area college reps are with you. You make friends, and you eat together and talk shop."

The connections Chism makes with representatives from other schools pays off, she said, "because we cooperate."

"If we don't have a certain program, we send a student to a rep offering it, and they reciprocate," she said.

Chism, who graduated from Southern in 1984 with a bachelor's degree in psychology, is a native of Nevada, Mo.

For Adams, who married his college sweetheart, Jill Cole, in July, life on the road hasn't been experienced yet.

"Neither one of us are looking forward to my being gone," he said. "But I'm anxious to get started."

"I graduated last May from Southern, with a computer science degree," Adams said.

Adams got his start with the admissions office while a student at Southern, working the Ozark Empire Fair in Springfield.

"We had a booth the last two summers," he said. "I worked the fair for 10 days and talked to potential students there."

Adams, a native of Greenfield, Mo., would not have attended Southern without advice from a visiting Southern admissions counselor.

"I was already accepted at Southwest Missouri State University when I talked to the counselors at Southern," he said. After talking to them that same evening, Adams decided to switch.

When the college fairs are over for the year, Chism said she and Adams will continue to travel to high schools in a nine-county "feeder area."

The admissions office has received so many responses to its recruiting programs, according to Humphrey, that it has had to add to its tour program, enlisting help from students.

"The tour program has mushroomed," Humphrey said. "The most positive thing is the exposure to people who did not know about Southern, or our academic programs, or even that we are a four-year college."



Media visits

Sky 3 from KY-3, Springfield, visited the campus with a news team to cover the Coordinating Board for Higher Education meeting Friday morning. (Chart photo by Mark Mulik)

Mason one of 10 scholarship recipients

By Lora Marsh
Staff Writer

Although promptness is a virtue, the cliché "better late than never" can also be a useful proverb.

Joyce Mason, senior at Missouri Southern, discovered this when she applied for a scholarship a few days after the deadline and became one of the 10 recipients of that scholarship.

The Missouri Council on Public Higher Education gave 10 \$1,000 scholarships to outstanding students in Missouri's public colleges and universities.

"There were students who applied from all colleges and state universities," said College President Julio Leon, also president of COPHE.

Mason competed against about 50 other applicants.

Each of the applicants was required to submit a transcript, letters of recommendation, a letter including the student's interests in and plans for a career teaching mathematics or science, and their preparation for such a career. A short autobiography was also requested. The deadline for application was March 21.

"I applied in early April," said Mason. "I was down in counseling for information on grants for the Oxford trip."

The person helping her knew of the scholarship being offered and got out the information.

Mason said, "When I received the information I noticed the deadline had passed by two days. I called Jefferson City and explained my situation."

That afternoon, Mason typed her letter, combining her interest and plans with the autobiography. She then went to Dr. Jerald Hendrix and Dr. James Jackson, of the biology department, and "had them sit down and type me letters right then."

"Dr. Jackson is my adviser, and I had had Dr. Hendrix as an instructor in three classes," Mason said.

She then took everything "and paid the exorbitant fee of \$11 to Federal Express" to mail it.

"The second week of May I received a letter saying I had received the scholarship and was to go to the (state) Capitol," said Mason.

Mason was presented with the scholarship by Gov. John Ashcroft in a ceremony held the second week of July.

"I'd been through the Capitol on tour, but never in the Governor's office," she said. "It was kind of neat."

According to Leon, the council was looking for students who had a commitment to the educational profession and seemed to have solid plans for the future.

"The goal is to encourage students' interests in the educational field," said Leon.

This is the first time in the four years the scholarships have been awarded that a student from Missouri Southern has won.

"I think it's to her credit," said Leon. Mason currently carries a 3.89 grade-point average; is involved in Omicron Delta Kappa, an honorary academic organization; and an officer of the biology club. She also attended the Oxford study program in England over the summer and has been involved in other organizations on campus.

She plans to teach high school science after graduation and possibly work on a master's degree in the science field.

"I'd like to obtain at least my master's," she said. "Then I'll decide between teaching and research."

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Program develops new courses

Elder Hostel in the works

By John Ford
Staff Writer

Providing programs to update a person's skills, or to help him or her learn new ones is the main goal of the continuing education program at Missouri Southern.

"We have a number of functions which are out of the regular College realm," said Roger Adams, assistant director of continuing education. "We mostly provide extension-type courses."

Courses offered through the program include a course in Emergency Medical Technician (EMT) training, as well as courses in foreign languages, such as Spanish and Arabic.

"We also offer programs for leisure," Adams said.

Leisure classes include arts and crafts, scuba diving, creative writing, home repair, and furniture refinishing.

As assistant director, Adams' duties include processing enrollment, assembling brochures, determining which textbooks to use, and writing press releases.

Currently, several new programs are in the works for next summer, including Elder Hostel.

"In Elder Hostel, people come on campus and live in the dormitories as a residential student for a week-long period," Adams said. "The program is designed for people in their late 50's or early 60's."

In this program, class members will take three classes and spend approximately four and one-half to six hours per day in class. Groups will total not over 40 persons.

In addition to Elder Hostel, which is presently on the drawing board, another program for senior citizens is currently being offered. This program is called "60 Plus," and for anyone age 60 and over. Registration fees for College classes are waived, and students need not have a high school diploma to enroll. However, a \$12 fee for books and, in some classes, material fees may be assessed. Any class which does not require "extensive" prerequisites, already have a full enrollment, add direct expense to the College, and is not a selected course is open to enrollment by "60 Plus" program members.

In addition to traditional classroom instruction, televised classes are offered by the office. These courses are broadcast on two local stations: MSTV and KOZJ. Classes include "Computer Science 100: The New Literacy" and "Relationships," which will be examining marriage and family. Topics of Relationships include: love relationships, dating, marriage, communication and conflict, violence, and abuse, and divorce and step families.

For more information about televised classes or any other questions concerning continuing education, persons may contact Adams in Room 103, Hearnes Hall, or at 625-9384 (Ext. 384).



Meal time Sindhu Nemeth "feeds" Mickey Mouse, her favorite toy, after returning from St. Louis. (Chart photo by Sean Vanslyke)

Book to display history

Professor's second work to illustrate College's past

By Steve Moore
Staff Writer

In an effort to document Missouri Southern's progression over the past 50 years, the 50th anniversary steering committee has asked Dr. Gail Renner, associate professor of history, to produce a narrative history.

The book, which would be written by Renner, would include personal editorials from alumni and former faculty members, chronological history, and "hundreds of photos." The basic purpose of the project would be to display Southern's commitment to excellence in undergraduate education throughout its history. It will also show alumni and students they have something in which to take pride (the College), according to Renner.

The project, which was started in February, is projected to be a hard-bound book of about 200 pages in length. Although it is to be distributed mainly to alumni and faculty, he said he expects it to be of interest to area residents in general. Renner, the author of *Joplin: From Mining Town to Urban Center: An Illustrated History* (1985), said the history of Southern would be a substantially larger undertaking.

"It's something I want to undertake," he said.

Jean Campbell, staff assistant to the 50th anniversary project committee, said Renner was given complete creative freedom and total control over the content and format of the project. In a memorandum to Renner from Richard Massa, head of the communications department, Massa stated there would be "no cutting, no elimination of pictures, etc., simply to stay within a certain number of pages." Renner said the book would be in the form of an illustrated history.

Renner is to be aided by a subcommittee which would help him in research consisting mainly of correspondence with alumni and former faculty. Campbell said information would be coming from a "variety" of sources including old *Crossroads* yearbooks and old copies of *The Chart*, as well as a collection of memorandums and other papers belonging to Fred G. Hughes, former regent. Also included would be the personal recollections of some of the former students and faculty members.

Non-committee members such as Dale Palmer, a member of the first class of Joplin Junior College, is to be contributing personal information and belongings such as scrapbooks, old yearbooks, and memories.

Further assisting Renner is a consulting committee consisting of Joan Banks, a librarian at Joplin Public Library; Benton Whitaker, owner of Joplin Printing Company; and Hughes. These persons are providing editorial and marketing assistance and would also aid in finding a prospective publisher.

"I've contacted a few graduates," he said. "I've contacted a few former faculty, area business people, and former regents."

According to Campbell, many people have been working hard and all of the participants seem eager to help bring the project together.

Although the work on this project is mainly the result of volunteer help, it would not be totally without cost. Expenditures are expected to be recovered, however, through sales.

"I hope to finish the writing of it next summer," Renner said. "We're hoping it will get published next fall."

He said he anticipates 1,000 or more copies of the book to be printed. Renner said about 3,000 copies were printed of his first book.

Condition improves for 8-year-old fighter

Sindhu Nemeth makes remarkable improvement

By Lisa Clark
Campus Editor

Epilepsy, cerebral palsy, and 17 operations were not able to break Sindhu Melissa Nemeth's will to survive.

When Sindhu, 8, was adopted two years ago by Patty Nemeth, a financial aid/admissions counselor at Missouri Southern, she had cerebral palsy and epilepsy. Both diseases were a result of meningitis that Sindhu contracted in her homeland of India when she was about two years old.

"When I adopted her, her face was very swollen because when she seized, she thrust forward on her face," said Nemeth.

Over the last few years, Sindhu has been in and out of hospitals, seen doctors from all over the country, and been on every known medication to treat her epileptic seizures.

The epilepsy caused her brain to seize both inwardly and outwardly. Sindhu would have up to 40 seizures a day, and they were one of six kinds common to Sindhu's condition.

"She was afraid to go to sleep because she knew she'd seizure," said Nemeth.

The epilepsy and cerebral palsy only affect the right hemisphere of her brain, thus most of her visible handicaps are on the left side of her body.

Sindhu has good use of her left arm and leg but her hand and foot use are very limited and braces must be worn until she stops growing.

"The cerebral palsy doesn't slow her down," said Nemeth. "She stays on the go and gets into everything."

In May, Sindhu underwent a very difficult and life-threatening procedure to stop her seizures. It had been decided that no known medication could control these seizures. The surgery, known as the Goldring procedure, involved taking out the entire right hemisphere of her brain, except for the occipital lobe, which was severed.

The right hemisphere was no longer really controlling any of her bodily functions. The left one had taken over control of all of her bodily functions. Also, the right side was seizing on a constant basis.

"Sindhu didn't really understand what was going to happen to her except that all of her seizures would be gone afterwards," said Nemeth.

The surgery took place at Washington University Medical Center Children's Hospital in St. Louis. It took 13 hours to remove the hemisphere. Two preliminary surgeries, one four hours long and the other 10 hours, preceded the actual removal of the hemisphere. These monitored the activity that occurred on that side of the brain.

Two days following the surgery she was dismissed from the hospital's intensive care unit and was asking for her favorite food—hot dogs.

"We were very surprised and pleased with her quick progress after the surgery," said Nemeth.

Unfortunately, staff infections set in and delayed her recovery. What followed were several intravenously (IV's) given medications and many tests. Because of the amount of tests and IV's, Sindhu's veins began weakening and were not able to hold the IV's, and many times it took hours of trying to find a good vein to replace one that had blown. Sindhu and her mom finally went home after being there for four-and-a-half weeks.

"She'd become withdrawn from all the painful procedures over which she had no control," said Nemeth. "It really helped Sindhu to be home with her brother, Michael."

Then problems set in once again. Fluid began building up in her brain. This caused pressure on the left side of her brain and she lost all of her capacity to hold herself up. She began passing in and out of consciousness. An emergency trip was made to St. Louis in the middle of the night just four days after their return home.

"Mindy Chism (a financial aid/admissions counselor) and her husband, Jay, helped me pack for the trip," said Nemeth, "while Emma Jo Walker (also a counselor) and her husband, Ron, arranged for a private plane flight, all in an hour and a half."

During the next two months, Sindhu went through 10 complete shunt systems, five internal and five external, to try and drain the fluid building up in her brain. She went blind, lost the ability to swallow and speak, and Nemeth was told that Sindhu would possibly never walk again.

"Her case became very personal to most of the hospital staff that were associated with Sindhu, and to many that weren't," said Nemeth.

After one of her surgeries the doctor tried to wake her up by saying: "I'll buy you a hot dog if you wake up."

Suddenly, things began turning around for Sindhu and her condition improved. Within a few days her sight returned and by the time she left the hospital she was taking steps again.

"When she went back for her check-up," said Nemeth, "the doctors and nurses were very proud of her."

Sindhu has started school at Eastmoreland Elementary School in Joplin in its developmentally-delayed class. After only being there a week the teacher has already seen improvement in Sindhu's attention span. Since her surgery, she has learned to recognize the letters A and B, hold a pencil, draw a straight line, and she can trace her own name.

"She is showing great improvement since her surgery," said Nemeth. "Sindhu is better now than before."

Sindhu also enjoys music and sports, especially wrestling with her older brother. Her mother is planning to work through all the areas Sindhu is interested.

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The public forum

Thursday, Sept. 17, 1987

The Chart

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Faculty must be available

Many faculty members encourage students to take advantage of their office hours for the purpose of answering questions and offering advice. Students usually receive a course outline the first or second day of class that clearly lists the office hours of the faculty member. Other instructors will verbally announce their office hours for the upcoming semester.

It is most disappointing when a student makes an effort to contact an instructor and finds the instructor is "out for the day."

The Missouri Southern Policy Handbook clearly states: "Each full-time faculty member shall schedule at least ten office hours per week. The teaching and office hours schedule should be posted outside the office door on the form provided by the Vice President for Academic Affairs...The hours should be staggered in order to provide maximum opportunity for the student to consult with his instructor."

College students are active, sincere learners; therefore, instructors should be active and sincere, and be available to students according to their faculty office hours schedule.

Too many students are complaining that a faculty member isn't available when help is needed. It isn't written anywhere that faculty members must stay on campus until 4 or 5 p.m., but they should. Some instructors are leaving the College as early as 1 or 2 p.m. every day. If those instructors are letting outside interests interfere with their profession—teaching—then they really aren't doing their job.

Lack of respect

A beautiful memorial has been constructed in front of Hearn Hall to preserve the memory of Tracy Stults.

But it is not being treated like a memorial. Rather, it has been acting as a trash dumpster for pop cans, failed assignments, and various other items no longer deemed usable.

Students lounge in the garden, which is its true purpose. They can enjoy blooming flowers and a serene fountain, if they can see through the rubbish.

Must we remind the students of the old adage, "You don't throw your trash on the floor at home, do you?" Maybe they do. Regardless, the garden is a thing of beauty representative of the College. If visitors were to see the trash-filled flower bed, they might then look at the College in a different light. And it may not be a transparent view.

Letters to the Editor:

Please submit "Letters to the Editor" to The Chart office in Hearn Hall Room 117 by noon Friday for publication in the next week's edition. Letters must be typed and signed, and should not contain more than 500 words.



In the long run, 'it's all for the better'

By Mark Mulik
Managing Editor

Always embroiled in some time-consuming endeavor, I end up staying up late at night attempting to get my work done. I'm often distracted by the things around me (about anything which is not work) and kept from accomplishing my goals.

So, I "burn the midnight oil"—but usually just on Mondays, Tuesdays, and Wednesdays. These days are the days when the most work is being done on preparing *The Chart*, and I have stories to write, pages to lay out, photos to develop, (this week) write a column, and prepare an in-depth news page. As I'm the managing editor (the No. 3 student in charge) for *The Chart*, I have my responsibilities, and my work must eventually get done.

Yes, I have been researching caffeine (for a future in-depth news page). When working at night, I tell everyone, "I think I need to do some additional caffeine research." So I walk out of the



EDITOR'S COLUMN

office, reach into my pocket for 50 cents, and head for the Dr. Pepper machine (They raised the price a nickel just a few weeks ago—cheapskates!). Returning with a Mountain Dew, Pepsi, or Dr. Pepper, I keep myself awake, and close to a state of nervousness, as well, until a little while after I've drained the contents of the can. I'm normally well-prepared at night—I bring about \$3 in change and end up spending it on caffeinated pop, or foolishly loaning it to any other staffers who are staying at the office as late as I am.

Staying up until about 1 a.m., I seldom do get anything done. By about 11 o'clock, I'm so fatigued, I don't really notice the hours go by. I think I'd make everyone recoil in shock if I told them how late I've actually stayed on campus.

"I do my best work late at night," I tell people. I'm only able to accomplish anything when I'm really tired, and I tell myself, "If I don't get it done now, I won't get it done tomorrow 'cause I'll be too blasted tired."

Also, the caffeine stimulates my brain to make me think I can work better.

Why can't I ever get anything done until the last minute? (Seriously—tell me the answer to that

question.) I just don't know. Maybe it's just basic human behavior to avoid work.

Up until 1:30 a.m. the night before, I find it very difficult to climb out of bed and make it to my 9 o'clock class on MWF. I strategically planned my class schedule: the first and only class I have on Tuesdays and Thursdays is at 1 o'clock. So, I can afford to stay up late on Mondays and Wednesdays.

Knowing I have that extra time, I stay up and "work." Mainly, the time wastes away as I mess around. But in the end, it's all for the better.

If you see some guy some morning with eyes with suitcases under them, who drags his feet when he walks, and yawns frequently, it's probably me. So all of my work with *The Chart*—staying up late and finally getting things done—is not wasted, I'd like everyone at the College to read every single bit of *The Chart* every week.

No. That's a little drastic. The students, faculty, and staff members of Missouri Southern have at their fingertips (if the paper was properly circulated) a newspaper filled with newsworthy items.

Take advantage of what *The Chart* offers and keep up with what's going on.

Don't limit celebration to a single day

By Michael Yates, Chairman
Campus Committee on Bicentennial of the Constitution

On Sept. 17, 1787, the delegates to what was then called the "Federal Convention" assembled at the Pennsylvania State House (now Independence Hall) in Philadelphia for their last meeting. For months they had debated, behind closed doors in hot, humid weather topics as exalted as the nature of man and the purpose of government, and as demeaning as continuation of the slave trade. On this day they were to sign a four-page document engrossed on parchment by Jacob Shallus, assistant clerk to the Pennsylvania General Assembly, which would soon be known as the United States Constitution. Today we celebrate the 200th anniversary of their signing of what is now



IN PERSPECTIVE

the world's oldest written constitution. Ceremonies honoring the Constitution will be held throughout the nation. Here at Missouri Southern students, faculty, staff, and interested local residents are encouraged to participate in the "Bells Across America" and reading of the Preamble program at 3 p.m. on the campus oval.

Programs, parades, and television specials scheduled for the bicentennial year help remind us of our constitutional heritage. However, they should serve as a springboard for continued thought and study and not as an end in themselves.

If America's celebration of its constitution is to have a lasting impact, it should not be limited to a single day or a year-long extravaganza. To truly honor this, the greatest of all American documents, "we the people" should read it, study its history and development, and analyze and discuss its meaning and continuing relevance to a society vastly different from that envisioned by the

framers 200 years ago.

Research indicates that although Americans highly praise the Constitution, they often misunderstand it. Misconceptions abound concerning its contents, the people who wrote it, the complex governmental process it creates, and the individual rights and liberties it protects. For example, one recent survey showed that 26 percent of American adults confused the Constitution with the Declaration of Independence, and 27 percent said the Bill of Rights was the Preamble.

Much of the misinformation about the Constitution could be cured by a reading of it. The document is surprisingly brief. Including all 26 amendments, it contains only approximately 7,000 words, not much more than a typical magazine article.

For people interested in learning more about the historical origins of the Constitution, several good books have been published in the past year. *Miracle at Philadelphia*, *The Genius of the Peo-*

Please turn to
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The
Chart

Missouri's Best College Newspaper

MCNA Best Newspaper Winner

1975, 1976, 1977, 1978, 1982, 1983, 1984, 1985, 1987

ACP Five-Star All American Newspaper,

Regional Pacemaker Award Winner (1986)

The Chart, the official newspaper of Missouri Southern State College, is published weekly, except during holidays and examinations periods, from August through May, by students in communications as a laboratory experience. Views expressed do not necessarily represent the opinions of the administration, the faculty, or the student body.

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City news

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Kelley College offers four evening classes

Director will continue promoting school

By Rob Smith
Executive Manager

Kelley University College is now offering classes to students for the current semester.

The college, an extension of Southwest Baptist College at Bolivar, recently began operations at Calvary Baptist Church in Joplin. That church will serve as a home for the college.

Kelley University College is named for Thurman and Dora Kelley. Thurman Kelley, who died in October 1986, had served as minister of Calvary Baptist Church.

"It was named for him," said Raymond Lawrence, college director. "He had expressed a desire to have a college here. It was a dream of his."

Lawrence said the school is designed with a specific purpose in mind.

"The college is primarily to meet the needs of ministerial students, but also for workers within the church," he said. "Students will work toward a major in religious education." According to Missouri Southern President Julio Leon, the three new colleges in Joplin will have little effect on Southern.

"They are different types of institutions," he said, "institutions with different missions and different aims."

"They do not want to compete with Missouri Southern. They appeal to a different customer through programs we do not offer."

Kelley is fully accredited because it is an extension of Southwest Baptist. Currently, the college offers no degrees. Lawrence plans to gradually add courses each year to eventually enable the school

to offer degrees.

Lawrence said the college is offering General Psychology, Old Testament History, New Testament History, and Music Fundamentals—all at night. Lawrence teaches the Old Testament History course.

Fundamentals of Speech and Introduction to Religious Education, which would have been taught by Pat Kluthe and Leland Easterday, respectively, were cancelled due to lack of enrollment.

Lawrence said he is likely to encourage Kelley students to take courses at Missouri Southern.

"If a student needs science, we may be sending students to Southern," he said. "It could be quite a while before we offer a science course."

According to Lawrence, the college enrolled 30 students during its initial semester.

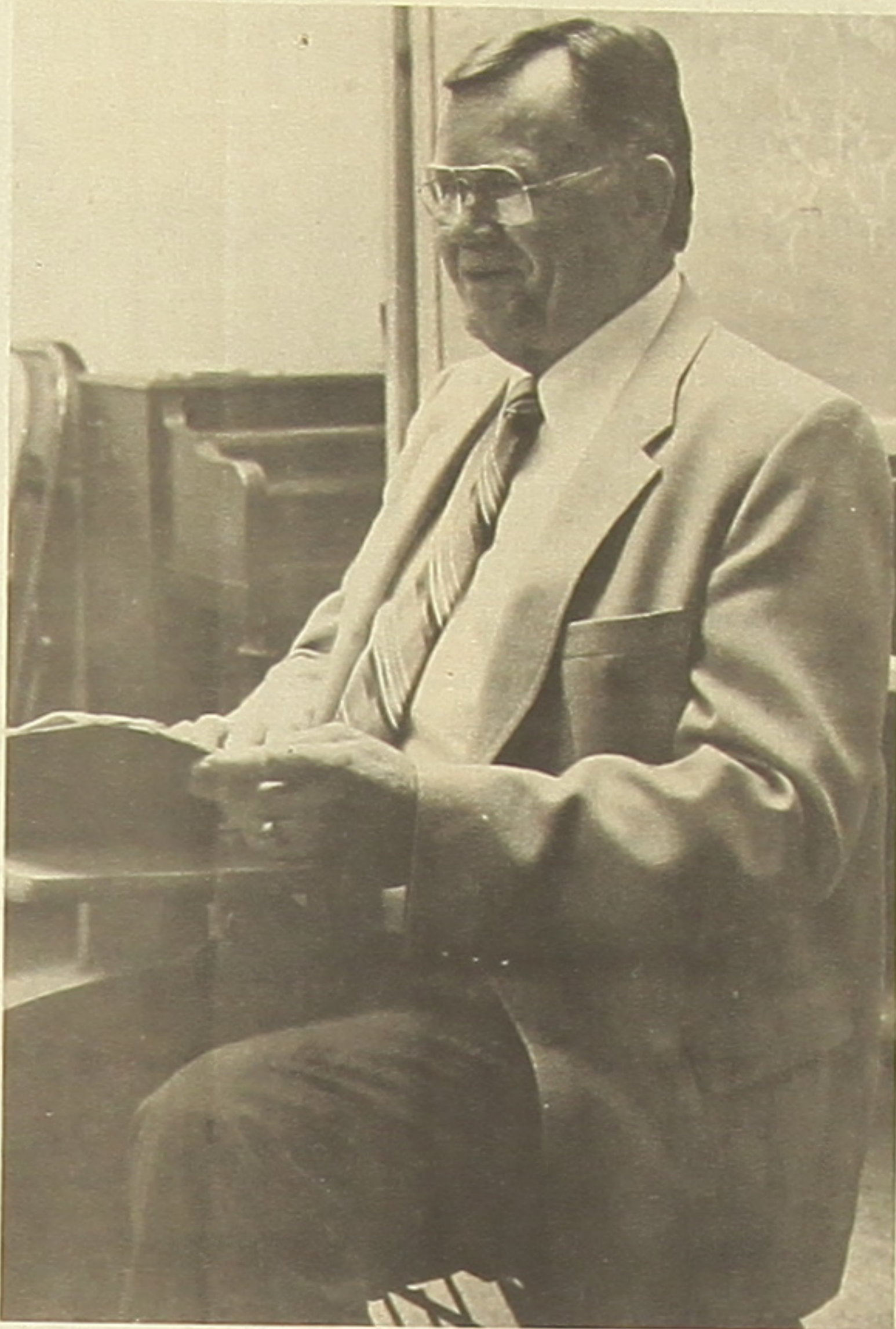
"My wife and I will be promoting this college," he said. "We know we are not going to have a lot (of students) at first."

Lawrence previously served as president at Mid-Continent Baptist Bible College in Mayfield, Ky. He holds a bachelor of arts degree from Georgetown (Ky.) University. He earned a master's degree at Southern Baptist Seminary in Louisville, Ky.

"Mid-Continent is a 39-year-old school," Lawrence said. "It started with one bible class in the basement of a church."

He thinks a college education can serve as a great advantage to ministers.

"You can chop more wood with a sharp axe than a dull axe," he said. "In other words, education helps you do your work better and do it more easily."



(Above) Raymond Lawrence, director of Kelley University College, lectures to his Old Testament History class. Approximately 15 students are enrolled in the course. (Below) Christian Tech College is located in a building that was once Revival Fires. The college is located at 1200 North Main in Joplin. (Chart photos by Sean Vanslyke)

Messenger will serve Joplin area

Moving to its church headquarters in Joplin, the Pentecostal Church of God has opened a college to serve its students.

Messenger College, which stems from two colleges previously located in Houston and Fresno, Calif., expects up to 40 students in its first year of operation in Joplin, but has several students planning to attend the college in January and the fall semester of the 1988-89 school year.

The Houston and Fresno colleges closed in 1984. The enrollment at those schools was greater than the one expected in Joplin.

The college, located at 50th and Pennsylvania in Joplin, will offer associate degrees as well as three four-year degrees. The four-year degrees will be in ministry, missions, and elementary education.

According to Charles Pancoast, college president, the school will offer five courses: Old Testament Survey, Doctrinal Foundations, Introduction to Ministries, English, and General Psychology.

"We are referring our students to Missouri Southern," Pancoast said. "Dr. (Floyd) Belk [vice president for academic affairs] has been very helpful and cordial."

Pancoast said the college has completed construction of a 44-person residence hall. He describes the school as a Christian liberal arts college.

According to Pancoast, one of the reasons the church closed campuses in Fresno and Houston was to provide opportunities to all its student members.

"Our Board of Regents decided we should serve more than the 10 percent of our students interested in ministry," he said. "It is our desire to service all of our students."

Christian Tech expects local students to enroll

By Rob Smith
Executive Manager

Previously located at Artesia, N.M., Christian Tech College is now open in Joplin.

According to Phil Lockhart, college president, the school will serve students in two ways.

"Our goal is to place students in the bible college atmosphere and simultaneously teach technical skills," he said, who is originally from Alba. "Most of the students are coming from the Joplin area."

Lockhart said the college, located at 1200 North Main in Joplin, will benefit from its proximity to Ozark Christian College. The building was previously owned by Revival Fires.

"Our students will live at Ozark," he said. "They will have the option of taking courses at Missouri Southern as well."

Eight courses are being offered: Air Conditioning and Refrigeration, Building Trades, Computer Maintenance, Industrial Maintenance, Major Appliance, Media Communications, Micro Computer Usage, and Welding.

Lockhart said instructors will be paid on an enrollment basis. They will receive a portion of money depending on the

number of students enrolled in a particular class. The instructors will not earn a salary.

Lockhart said 40 to 50 people make up the total number of faculty, staff, and students. Dr. George Quier will serve as the instructional dean at the school.

"I have known him for 20 years," Lockhart said. "I am tickled to death to have him."

In addition to the courses taught at Christian Tech, the school will encourage students to take classes at Southern and Ozark Christian.

"I have talked to people at Southern, and they welcome us," Lockhart said. "We're a free recruitment service for both schools."

Lockhart sees several advantages to locating in the Joplin area. He lists being in the central part of the United States as one of the greatest advantages. Christian Tech is one of the few technical colleges with a Christian basis.

According to Lockhart, the college is largely supported through the donations of "Christians and churches that believe in the college."

Said Lockhart, "I am committed to excellence. If we can't teach it well, we are not going to teach it."



Superintendent hopes to improve communication with community

Hoping to improve communication between the public and the schools, Dr. Jack Israel is in his first year as the Joplin school superintendent.

Israel succeeds Dr. James Shoemaker, who left to take a similar position with the Mukilteo (Wash.) school system.

Shoemaker, who held the Joplin position since 1978, officially left the Joplin school system July 1.

"It was very pleasing to be selected from such a group of superintendents—good, outstanding candidates," Israel said. "Joplin had a lot of good people to choose from."

Israel is originally from Springfield, where he lived until he graduated from high school. He began his college career at the University of Missouri-Columbia. Israel stayed there for one year, then joined the Navy.

He was stationed 38 months of the four years he spent in the Navy at China Lake, Calif., a weapons-testing facility. He returned from the Navy, married, and with a daughter, moved to Springfield.

Israel attended Southwest Missouri State University and finished his bachelor of secondary education degree, with a

major in history and minors in English and physical education. He then earned his master's degree, with a social science



major and minors in economics and sociology, at the University of Illinois. After six years of teaching high school social science, Israel returned to Springfield to work in the social sciences curriculum division of the Springfield public school system for two years. He returned to California to attend the University of California-Los Angeles, where he earned his doctorate of education degree.

After two years in California, Israel came back to Springfield to continue his work for the curriculum division of the Springfield school system.

He worked with curriculum for two more years before becoming the principal of Jarrett Junior High School in Springfield, where he stayed nine years. Israel later became the deputy superintendent of schools for Springfield, a position he held six years, until accepting the job with the Joplin school system.

As the deputy superintendent of schools, Israel was second-in-charge of 52 schools—39 elementary and 13 secondary.

As he was attending school and working, his wife, Betty, was rearing their two children: daughter, Jackie, who is now 31; and son, Ed, who is now 26. At 28, Betty

started attending classes at SMSU. She eventually earned her doctorate of education degree and became the principal of Pipkin Junior High School in Springfield. She was only able to stay there for three years, however, as her husband took the Joplin superintendent position.

Betty Israel was hired this summer by Missouri Southern to fill the counseling position left vacant when Gabriela Wright resigned.

Her husband said he "wasn't looking for a job" until the Joplin position became open. He had never consciously told himself he wanted to be a superintendent.

"Some people start out with the goal to become a superintendent," said Israel. "That was not my goal."

"But, to use an analogy, after six years of being the assistant coach, I had some desire to be the head coach."

Now he is the head coach, indirectly in charge of all public schools in Joplin. The superintendent is in direct charge of three assistant superintendents, who are in charge of other administrators below them.

Israel said his main goals for the Joplin school system are:

- to have the continued effort of offering

quality education to students in the system.

- to improve communication between the school and the general public.

- to get established a business-school system program.

- to develop a sound financial base for the system.

"Eighty percent of the people in the United States have no direct contact with schools," he said.

Therefore comes the need for an increase in communication between the school and the community.

As for the business-school program—a new program—Israel said its purpose would be to find ways for area businesses to interact with the school system. This program would be a learning experience for both the student and the members of the businesses involved, as businessmen would be able to come into the classroom and share their skills and knowledge, or the students may be able to take field trips to facilities of participating businesses.

"You could have tons of goals," Israel said. "But you'd never accomplish any of them."

Around campus

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Local sorority stresses friendship, sisterhood

Lambda Beta Phi planning informal rush

Loyalty, strength, and honor is the motto of Lambda Beta Phi, a local sorority at Missouri Southern.

"Friendship and sisterhood are very important to us," said Tammy LaPanne, president of the sorority.

According to LaPanne, Greeks across the nation have higher grade-point averages than the rest of the student population. Members of Lambda Beta Phi are required to maintain a minimum 2.0 GPA. She said the sorority has the highest cumulative GPA of all Greeks on campus.

"We try to do activities for the community," said LaPanne.

Members will be visiting the pediatrics ward at St. John's Regional Medical Center, and they also plan to visit a Carthage nursing home in October.

The sorority was founded on Nov. 23, 1973, by students Sandy Ash, Dean Brewer, Julie Smith, Kathy Stegge, and Vicki Webb.

"We will be celebrating our 14th birthday on Nov. 23," said LaPanne.

Lambda colors are maroon and white with a gold accent. A panda bear serves as the mascot. The sorority's flower is a

pink rose, and its symbol is a bell.

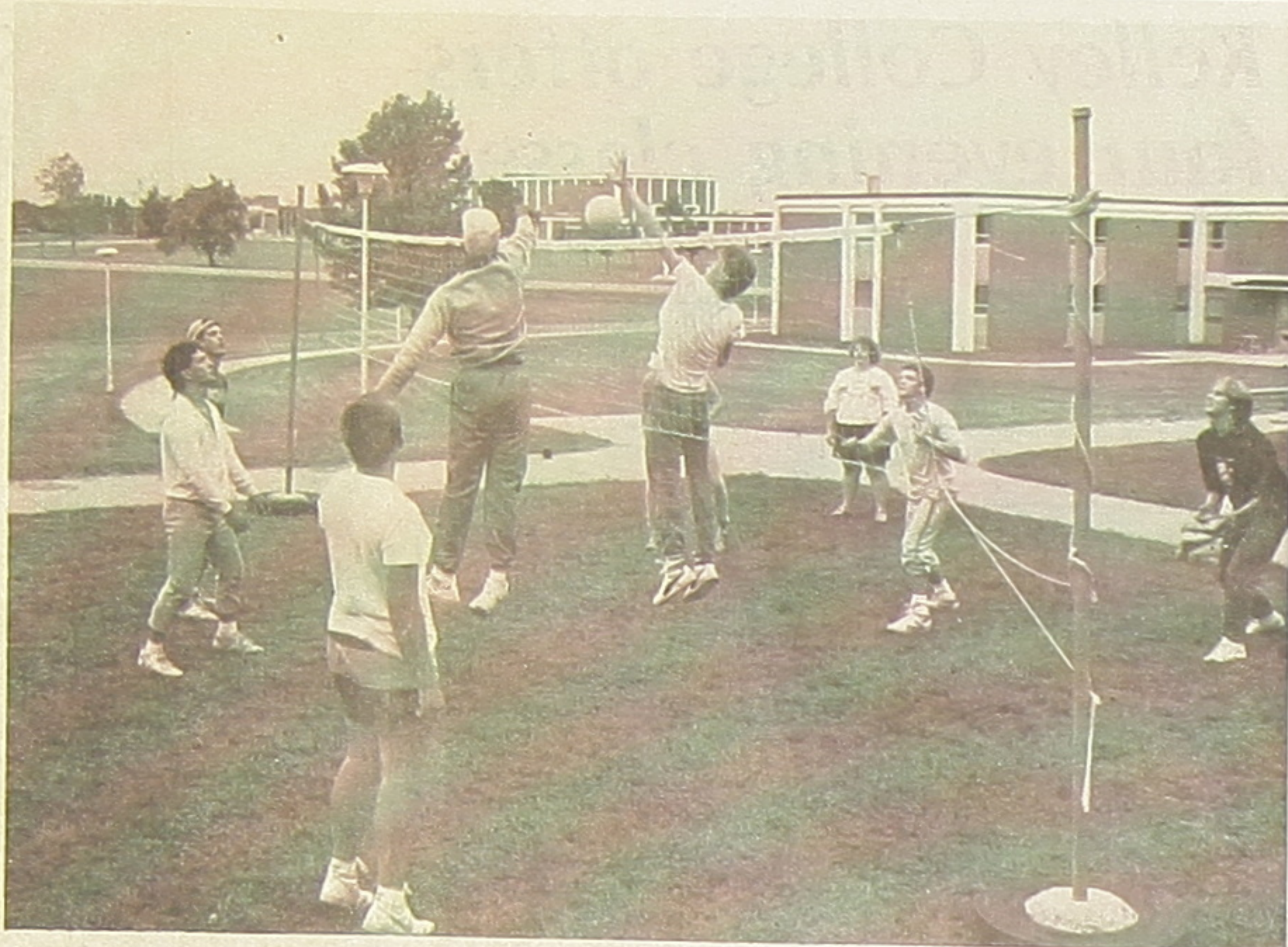
Other officers include Sandy Terry, vice president; Jennifer Parkins, secretary/treasurer; Jackie Johnson, rush chairman; Sheri Williams, social chairman; and Retha Ketchum, faculty sponsor.

Lambda Beta Phi recently held its yearly rush, a chance for the sorority to gain new members and give the students the chance to see what each sorority is involved in. After becoming a pledge to the sorority, each student is given a "big sister," an active member of the sorority to help her through the first year of college.

Some of the activities the sorority is involved in include parties, picnics, bowling, miniature golf, and shopping. The group will also be participating in this year's Homecoming festivities.

The cost for membership is \$50 for the first semester and \$36 thereafter. All dues stay on campus, and the sorority controls its own finances. The sorority does not have to pay national dues.

The Lambdas will be holding an informal rush for those who missed the formal rush and still wish to pledge a sorority.



Relaxation

Residence hall students enjoy an afternoon of volleyball after classes. Courts were recently constructed in front of the apartments and behind Webster Hall. (Chart photo by Sean Vanslyke)

□ Celebration/From Page 4

ple, and my favorite, *Decision in Philadelphia*, are all either available at or easily obtainable from local bookstores.

To more fully understand the role the Constitution plays as both a legal and a political instrument, one needs to view the Constitution as a whole with amendments and not just the original document by itself. Any analysis of the Constitution as it applies to us today that fails to consider its historical evolution is bound to be short-sighted.

It could be said that in many respects we have historically had several "Constitutions." First is the original Constitution signed by the framers in 1787. Second is the Constitution with the inclusion of the Bill of Rights in the first 10 amendments adopted in 1791 which protected individual rights from intrusion by the federal government. The next "Constitution" is the one following the monumentally significant addition of the post-Civil War 14th amendment with its "due process" and "equal protection" clauses that specifically reached actions by the states.

A strong argument can be made that we now have a vastly different "Constitution" with expanded suffrage for Blacks, women, and young people after passage of the 15th, 19th, and 26th amendments.

But perhaps the most important of the

various "Constitutions" is the Constitution as it has been shaped and molded by judicial interpretation of the justices of the Supreme Court. Coincidentally, current events have provided us with a great opportunity during the next four weeks to study the "living" Constitution in action while we also celebrate the bicentennial. The Senate's confirmation hearings on President Reagan's nominee to the Supreme Court, U.S. Court of Appeals Judge Robert Bork, promise to bring not only high political drama, but to raise fundamental constitutional issues as well. As Congress deliberates, the American people can judge for themselves the answers to such fundamental questions as the proper roles of the President and Congress in the judicial selection process, the requisite legal and "political" qualifications for a Supreme Court justice, and the nature and extent of the Supreme Court's power to interpret the Constitution.

The fact that we as a people are free to raise such issues and question the power of our government officials without fear of recrimination at a time when much of the world is subject to political repression speaks well for the power and endurance of the Constitution, signed to govern us 200 years ago today.

Students elect 36 senators to class posts

In the 1987-88 Missouri Southern Student Senate elections yesterday, 36 students (nine for each class) were elected to represent their classes as senators.

Freshman senators are: Valerie Box, Mark Brand, Julie Brune, Kevin Evans, Max Hames, Cindy Henry, Doug Holcomb, Lisa Poucher, and Jodey Sater.

Newly elected sophomore senators are:

Brent Clark, Patrick Creech, Dawn Ehrenberg, Sam Ellis (written in), Jeff Morrissey, Jennifer Perkin, Tracy Timmons, Jeff Turner, and Sara Woods.

Junior senatorial seats will be filled by: Eric Browne, Rachael Couch, Staci Daugherty, Mary Floyd, Michael Garoutte, Todd Good, Jackie Johnson, Christina Meine, and Mark Mulik.

New senior senators are: Barb Bentz

(written in), Bill Bentz (written in), Stephen Bryant, Dan Fowler (written in), Rhonda Myers (written in), Max Self (written in), Gerald Williams (written in), Anthony Wilson, and Darron Woods.

The Senate's first meeting is scheduled for 5:30 p.m. Wednesday, in Room 310 of the Billingsly Student Center.

Club combines efforts with admissions

Omicron Delta Kappa members will help recruit new students to College

Omicron Delta Kappa and the admissions office at Missouri Southern have joined forces in an effort to recruit more students to the College.

Members of Omicron Delta Kappa (ODK), a national leadership honor society, voted last semester to assist the College by introducing possible students to the campus.

"We wanted to do something to benefit the campus and bring visibility for the group," said Elaine Freeman, ODK facul-

ty secretary.

The service project will begin with a training session for the student tour guides at 2 p.m. today at the admissions office. Four members of ODK will be the guides. They are: Lori LeBahn, president; Joyce Mason, vice president; Tony Wilson, treasurer; and Mark Ernstmann, a student member.

Richard Humphrey, director of admissions, will lead the training session. Mindy Chism and Lance Adams of the admis-

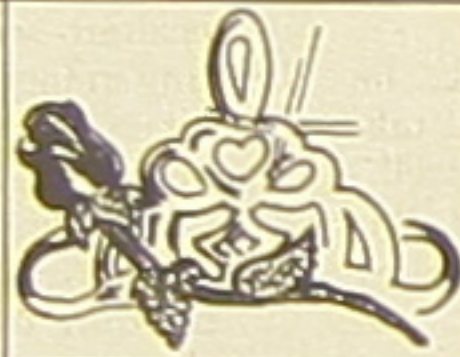

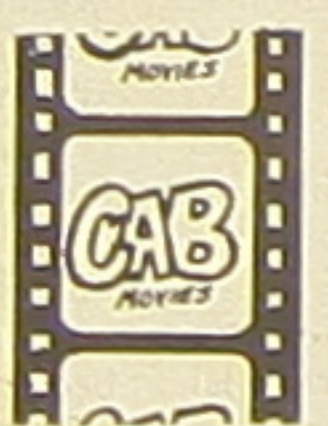

sions office will assist.

Freeman said, "This service is a student to student approach to introduce Missouri Southern."

According to Freeman and Adams, the target date for the project is Tuesday, and will continue to be held on Tuesdays and Thursdays until the week before finals. The tours will be conducted by foot and by car—if a vehicle is approved.

"We think it's a good program, and we're ready to get it started," said Adams.

Upcoming Events

Today		Homecoming Royalty primary elections stairwell of BSC		"Bells Across America" 3 p.m. oval
Tomorrow	Volleyball Tournament Avila Invitational TBA away		Yearbook Pictures 8:30 a.m. BSC 312	Homecoming Talent Show deadline for entries 4:30 p.m. BSC 102
Weekend		Soccer vs William Jewell 1:30 p.m. away	Football vs Arkansas Tech 7:30 p.m. here	CAB to Kansas City Royals Game Sunday
Monday	Homecoming Banners displayed 2nd floor BSC	Honors Colloquium 2 p.m. BSC 314		CAB Movie 7:30 and 9:30 p.m. in the Barn Theatre An Officer and a Gentleman
Tuesday	Koinonia meeting 10 a.m. BSC	Homecoming Royalty finalists posted BSC		
Wednesday	Student Senate meeting 5:30 p.m. BSC	Soccer vs Avila 3:30 p.m. away		Volleyball vs the University of Tulsa 6:30 p.m. away

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Arts tempo

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The Chart

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Magazine will accept submittals

Southern's 'Winged Lion' is past recipient of All-American award

By Sarah Sexton
Staff Writer

The Greeks had their Pegasus, and Missouri Southern has the *Winged Lion*.

Wanting to choose a unique creature that symbolized power and wisdom, the publicity committee for the literary magazine decided upon the mythical creature known as the winged lion.

Nathaniel Cole, one of the co-sponsors for the *Winged Lion*, said, "We brought it in as a working title for the magazine, but the longer we kept it, the more we liked it."

The idea of the winged lion was not meant to originally tie in to Southern's mascot, but according to Cole, "people immediately tied the two together."

The first edition of the *Winged Lion* was published in the spring semester of 1972 and contained literary work and art work, as it does today.

"The *Winged Lion* is open to everyone on campus," said Ken Pennington, upcoming editor for the magazine, "not just art or English majors."

According to Pennington, the average amount of entries from each person is three or four pieces of his or her best works.

"We turn down about as many entries as accept," he added. "We try to accept one or two depending on the quality of the work."

Besides choosing the deadline for the entries, the editor also puts up publicity posters, designs the page layouts and cover layout, and collects and judges the entries.

"We do need the original artwork, not a photograph," Pennington explained. "If everyone gave us a photograph of their work, the art would look horrible in the book."

All participants should know that the *Winged Lion* is entered in a national competition every year.

"We are always very high in our ratings," said Cole. "Last year we received the top award, the All-American."

Cole said that by receiving the top award, it produces quite a challenge for the staff of the magazine.

"How do we keep it there?" Cole asked, "and where do we go from here?"

Apparently, the *Winged Lion* has attracted much attention from the judges in the competition. The judges like the fact that space in the magazine is equally distributed between the literary works and the art works. Cole added that it makes for a "very attractive publication."

Cole remembers one judge at the competition was left in awe. "All he could say was 'Wow!'"

"Some critics may not understand our approach, since it is quite different," Cole said. "The pictures and the writing don't tie in together."

The *Winged Lion* is a student-organized magazine, and there are no established standards.

"Students organize the book in their own manner and try to see if they can come up with something new," Cole explained.

Since the art department has a new commercial art program, the *Winged Lion*, according to Cole, is a great asset to any student who gets involved in the publication of the magazine. Those students with degrees in commercial art will be able to use it in their job portfolio.



Congratulates Gwen Hunt, director of public information, congratulates Clive Swansbourne, assistant professor of music, after his piano concert Thursday night.

Theatre troupe to perform Sunday

'THEATRIX' brings Broadway production 'Greater Tuna' to Fall Fiesta

Furthering culture in the Joplin area is the basic goal of the new theatre troupe, THEATRIX.

The maiden production for this troupe is *Greater Tuna*, a play which depicts an average day in the lives of the citizens of a small town.

The production will be presented at 2 p.m. Sunday and 8 p.m. Monday in Joplin's Memorial Hall.

The comedy, written by Joe Sears, Jaston Williams, and Ed Howard, is unique in its own right.

The quality that makes the production unique is the fact that all the characters, 18 in all, are portrayed by just two actors.

The actors, Chris Willard and Todd Yearton, must maneuver through rapid-fire costume changes while the performance is taking place.

THEATRIX is a non-profit organization designed to provide area talent with the opportunity to participate in a professional company, receive compensation for their work, and take an active role in developing the performing arts in this area.

"We want to bring in new, original works other than the usual musicals of the colleges and high schools in the area," said Tom Green, director.

Both of the actors are active in the theatre and have participated in many other productions.

Willard is a student of Columbia College in Chicago, where he is studying directing.

Yearton, a familiar face at Missouri

Southern, has been a participant in such plays as *A Funny Thing Happened On The Way To The Forum*.

"Most of us have worked together on other projects," said Greg Green, business manager for the theatre troupe.

Greater Tuna was written originally as a fraternity skit, which lasted only 15 minutes, and was so well received that it was lengthened to 30 minutes. Within just a few months the play was making a run on Broadway, where it was a great success.

The play is a depiction of the problems that occur in the daily lives of citizens who live in small towns all across America.

Tuna, Texas, has all the characteristics of a small town in middle-America.

The play deals with lies, deception, revenge, disappointment, ambition, and love. And, as in every small town, there are those citizens who stand out from the crowd.

There is the Rev. Spikes, who is more interested in recalling books from the shelves of the school, burning those "sinful" rock'n'roll records, and cleaning up the dictionaries in town than he is in leading his flock.

Tuna is also home to the ever-present gossip, who in this case happens to be Vera Carp. Vera knows everything that goes on in Tuna and is not the least bit afraid to voice her opinion.

Stanley Bumiller is the epitome of the "boy from the wrong side of the tracks," and his life in Tuna fits this small town

image.

And no community would be complete without the presence of the town "dogooder," who in this instance is Petey Fisk.

Also, Tuna is fortunate to have a somewhat corrupted judge, who unfortunately dies during the course of the play.

The play opens in the control room of the local radio station, OKKK. As the play progresses this control room is the hinge point for many of the situations that arise.

The play is the first of many performances THEATRIX has planned for the Joplin area.

Tickets are available at Green-Yates, Howsmon's, and Jamison Drug in Joplin and at the Memorial Hall box office. Cost for the tickets will be \$6 for adults and \$4 for senior citizens and students.

The troupe, along with its repertory group, is establishing a travelling children's theatre company specifically designed to tour area schools. An original children's show that will encompass an educational approach to the performing arts is currently in development.

THEATRIX hopes to obtain funds from donations, grants, and endowments.

"We hope to receive donations from individuals," said Greg Green. "And we are planning to apply for grants from such groups as the Missouri Arts Council."

Any persons interested in becoming a part of THEATRIX and participating in theatre productions may contact the troupe at: THEATRIX, P.O. Box 3326, Joplin, MO., 64801-1595.

Crowder sponsors contest

Crowder College is once again sponsoring the annual Ozark Writers and Artist Guild (OWAG) art and literature competition.

Speakers for this year's competition are Dr. Juanita Kirk, who has written several novels and a book of poetry; Newton Renfro, a New Orleans native with a great deal of television writing experience; and Bob Brumley, who is involved in the field of promotion.

Artwork entered in the contest will be displayed in the Longwell Museum from Sunday, Oct. 11 through Saturday, Nov. 7. The prizes will be awarded at the OWAG Showcase Luncheon in Newton Hall on the Crowder campus.

Artists may enter any number of entries for \$5 each. Large works, over 30 inches by 40 inches, will have a \$6 entry fee.

Entries must be original works not previously shown in an OWAG competition, framed and ready to hang, with complete identification on the back, including price, title, medium, artist, address, and phone number.

The categories for the competition are oil and acrylic, water media, pastels, mixed media, and three-dimensional work.

In each full category \$50 for first, \$25 for second, a ribbon for third, and a ribbon for honorable mention will be awarded.

The Maudemary Wilson Best of Show, new this year, will be given to one participant with a deserving work. The winner will receive a traveling trophy engraved with his or her name and an invitation to show his or her work in the Longwell Museum in November 1988.

All entries must be hand delivered to the Longwell Museum at Crowder College, McDonald Hall, between the hours of 2-4 p.m., Sunday, Sept. 27, or 9-11 a.m., Tuesday, Sept. 29.

The entry fees are payable at this time. Persons wanting further information may contact Lori Holt in the Crowder College public information office.

Faculty/From Page 1

the increased length might have an "effect over time."

While the lengthening of the semester has received opposition, changing the four-day summer week to five days is just as controversial.

"I would prefer to have a four-day week," said Baiaomonte. "It is more of a break during the summer. For those that teach year 'round, it is nice to have those

breaks."

Leitle said he "basically feels the four-day week is an excellent idea."

Spurlin said he was in favor of the four-day week simply because he has time to enjoy the summer.

"My wife is a college student," he said. "We were still able to go camping and make a trip to Omaha to see the horse races."

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Coming Attractions

Joplin		Solid Gold Friday Night Sock Hop with Dick Bartley Sept. 18 Memorial Hall	
	Tommy James & The Shondells 8 p.m. Sept. 30 MSSC: Taylor Auditorium	Gene Cotton Oct. 1 Lion's Den	Maureen O'Boyle Violin Concert Oct. 1 Phinney Hall
Springfield		The U.S. Air Force Band and the Singing Sergeants 8 p.m. Sept. 28 Evangel College	
Kansas City	'CATS' Sept. 15 - 27 Midland Theatre		Lisa Lisa & Cult Jam with Expose Sept. 24 Starlight Theatre
Tulsa	Ice Capades Oct. 1 - 6 Tulsa Fairgrounds Tickets information 584-2000	Hank Williams, Jr. with Dwight Yokem Oct. 2 Tulsa Fairgrounds	
		George Strait with Kathy Mattea Oct. 5 Tulsa Fairgrounds	

The sports scene

Thursday, Sept. 17, 1987

The Chart

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Intramurals

Fall Itinerary

Football

No Commitments,
Please def. Kukamoga
Wildcats, 41-2.
Silver Bullets def.
Donut Barbarians, 47-0

Tennis

Gary Mayfield def.
Steve Sontheimer, 8-0.
Dennis Mailles def.
John Day, 12-10.
Rob Luther def.
Andrew Clark, 14-12.
Tim Gilbreth def. Curt
Dietz, 8-2.
Mike Henry def. Todd
Cornelison, 8-3.
Kris McBride def. Heidi
Hodson, 10-8.
Lisa Kolwitz def. Susie
Walton, 8-3.
Mayfield def. Mailles,
8-4.
Luther def. Gilbreth,
8-1.
Henry def. Elliott, 8-3.
Mattas def. Rogers,
8-3.
McBride def. Kolwitz,
8-6 (women's final)

Racquetball

Sign-up begins Oct. 5,
ends Oct. 22. Season
begins Oct. 26, ends
Nov. 20.

Volleyball

Sign-up begins Oct. 12,
ends Oct. 30. Rules
meeting is Nov. 2.
Season begins Nov. 3,
ends Nov. 30.

Triathlon

Sign-up begins Sept.
21, ends Oct. 9.
Competition is Oct. 10.



Football

Varsity Schedule

(Home games in all caps)

9-19	ARK. TECH	7:30
9-26	Pittsburg St.	7:30
10-3	FORT HAYS	2:30
10-10	Emporia St.	2:00
10-17	KEARNEY ST.	1:30
10-24	Washburn	2:00
10-31	Wayne State	1:30
11-7	MO. WESTERN	1:30



Soccer

Varsity Schedule

(Home games in all caps)

9-19	William Jewell	1:30
9-23	AVILA	3:30
9-26	BARTLESVILLE	2:00
9-30	SW MISSOURI	3:30
10-2	Tex. Shootout	TBA
10-3	Tex. Shootout	TBA
10-7	Park College	3:30
10-10	Rockhurst	3:30
10-14	UM-ROLLA	3:30
10-21	John Brown	3:30
10-24	S. NAZARENE	1:30
10-28	Ottawa	3:30
10-31	Sangamon St.	2:00
11-4	Dist. Champ.	2:00
11-7	Dist. Champ.	2:00



Timeout

Coach Pat Lipira (left), Marian Hatten, and Katy Greer take a closer look at the scoreboard during a timeout in the match against Arkansas Tech. The Lady Lions won the semifinal match. (Chart photo by Sean Vanslyke)

Lady Lions whip two opponents

Southern participates in Avila College Invitational this weekend

Last night the Lady Lions volleyball team defeated John Brown University and Southwest Baptist University in straight games.

The Lady Lions pounded John Brown 15-1 and 15-5, and beat SBU 15-11 and 15-3.

"These were two of the best matches we have had as far as consistency," said Head Coach Pat Lipira.

"We have had a tendency to lay down for five points and then decide to play again," said Lipira. "But, we have been focusing on consistency, hitting, and blocking in practice."

In the John Brown match Kyla Tompkins led the Lady Lions with seven kills. Bridget Misemer added five. Beth Greer had 15 assists, and Shelly Hodges Garr had eight blocks.

In the second match against SBU, Tompkins again led in kills with eight and Hodges Garr put down six. Greer added 21 assists to her total and had two blocks.

"We did well in these matches hitting the holes in the blocking," said Lipira.

Last weekend Southern was unsuccessful in its attempt to win the

Lady Lions Invitational. The two-time defending champion Lady Lions were defeated in the finals of the tournament by Missouri Western.

"We had a good tournament last weekend," said Lipira. "Western has a big team. They had a lot of big people and a lot of blocks. They are one of the best blocking teams we have faced."

The Lady Lions were 2-0 in their pool and received a first-round bye in the single-elimination tournament played Saturday.

In the quarterfinals they defeated Southern Nazarene of Oklahoma 15-6 and 15-8. In the semifinals, the Lady Lions beat Arkansas Tech University 15-12 and 15-4. Missouri Western then ended the tournament, beating Southern 15-8 and 15-4.

"We were intimidated by their (Western's) height," said Lipira. "Eight of their points came on blocks."

"One of the games we gave to them. We beat ourselves with our inconsistency."

"They are the best blocking team we have faced but we weren't smart with where we were placing the hits."

Southern worked on its hitting and blocking this week in practice.

"We couldn't hit the holes in the blocking against Western," said Lipira, "but tonight (Wednesday) we did much better."

This weekend the Lady Lions will travel to the Avila College Invitational as defending champions. Rockhurst College, Missouri Valley College, and Missouri Western are in the Lady Lions' initial pool.

"Rockhurst was tough last year, and we know Western is tough," said Lipira. "Missouri Valley should be the weakest in the pool."

In the Avila College Invitational Southern will play two games tomorrow—Rockhurst at 4 p.m., and Missouri Western at 6 p.m. The Lady Lions will play their final game of the pool Saturday morning, taking on Missouri Western at 8 a.m.

After the pool the teams in the tournament will be seeded and begin the final, single elimination, tournament on Saturday.

Hodges Garr was named CSIC player of the week last week. During the week Southern won five of seven games.

Golf team to host annual fall match

Cox expects strong competition

By David Kirksey
Sports Editor

With the Art Wadkins banquet and the Pro-am tournament that accompanies it, the Missouri Southern golf team heads into what it expects to be another good year.

All proceeds from the tournament go toward scholarships for the players.

Last year the Lions came in 23rd in the NAIA championships.

"It wasn't as good as we wanted," said Head Coach Bill Cox, "but we are working on improving that."

Tomorrow the Lions will host their annual fall tournament. Drury, Southwest Baptist University, East Central, the University of Missouri-Rolla, Northeastern Oklahoma at Tahlequah, and the University of Arkansas-Little Rock will be in attendance.

"NEO and UALR will be the toughest of the tournament," said Cox. "NEO won our Crossroads tournament last year."

Last weekend the Lions finished

fourth in the Heart of America Tournament hosted by Central Missouri State University in Warrensburg.

Freshman Boyd Downey was the medalist for the match.

"We came in fourth tied with Washburn," said Cox. "Downey played very well."

The Lions had two of the 18 teams in the tournament, taking 10 players.

Of the 10 players in attendance at the meet only two were seniors while the majority were sophomores or freshmen.

The seniors played on the first of the two teams in the tournament for Southern. Lowell Catron shot a 78, and Kirk Neil totaled 76 strokes. Phillip James, Todd Miller, and Downey finished out the first team, shooting an 80, 78, and 71, respectively.

The second team included Doug Lansdown, Chad Huffman, Ron Ferson, Scot Fleetwood, and Mike Woodrum. These players shot an 80, 78, 82, 84, and 77, respectively.

Bulldogs edge Lions

Southern battles Arkansas Tech next

By Jimmy Sexton
Staff Writer

Falling for the second time in as many decisions, the football Lions were defeated by the Southwestern Oklahoma Bulldogs, 9-7, Saturday night.

Southern has now lost the first two games in the 1987 campaign by a total of three points. The team has been outscored 30-27.

"It was very unfortunate," said Rod Giesselmann, head coach. "The turnovers were the key issue of the game."

The Lions opened the game by fumbling on the second play, which set the stage for an evening of five fumbles, four of which were recovered by Southwestern.

With 4:20 left in the initial quarter, Southwestern's James Hicks ran six yards into the end zone to put the Bulldogs on the scoreboard, 6-0. The extra point failed.

Southern's defense, blocking one field goal attempt, recovering a fumble, and intercepting two passes, kept the Lions close.

"Our defense was strong enough to keep us in the game," said Giesselmann.

Neither team was able to move the ball well early in the second half.

With 6:09 to play, Kevin Strahorn of Southwestern booted a 22-yard field goal to increase the Bulldogs' lead to 9-0.

Late in the fourth quarter, Southern linebacker Trey Moeller blocked a Southwestern punt and gave the Lions a first-and-goal situation on the Bulldogs' 3-yard-line.

Moeller started the game in place of senior Don Stone, who drew a one-game suspension for disciplinary reasons.

Junior quarterback, Jerome Stone, playing for the injured Jim Arneson, completed four of 11 passes for 34 yards, while gaining 67 yards on the ground. Southern was without leading receiver Donley Hurd, who caught nine passes in the season opener.

This Saturday the Lions will challenge Arkansas Tech University at Fred C. Hughes Stadium. The game will begin at 7:30 p.m.

Ken Stephens, in his second year as head football coach at Arkansas Tech, said his Wonder Boys are "a young ballclub" and that his team has been struggling.

Nevertheless, Stephens said that while the Wonder Boys have only played one game, the team keeps a good attitude going into Saturday's game.

"We'll have to play above our heads to win," he said. "If Southern plays real well, they will win."

Giesselmann said Arkansas Tech is a young, but talented team.

"We were within a break in the first two games of being 2-0," he said. "It will be an exciting game."

Two stories from father relate the price of victory

By David Kirksey
Sports Editor

SIDELINES

When I was younger I used to travel around with my father to a lot of basketball camps.

My father was, and is now, a basketball coach of some renown in the college circles.

Many times he was asked to speak at high school basketball camps, and I would often travel with him.

Over the years I have studied and re-thought the stories that I have heard my father tell to the young prospective players, and basically they boil down to two of my favorites.

The first of the two stories I have heard a hundred times and never yet has it failed to make me stop and think about what I am doing.

My father tells it like this.

"When I was a kid my father used to take my brother and I

down to the old home place and show us where he grew up.

"On this particular day my brother and I went down to the creek to play while my father worked around the old orchard.

"As the day wore on, playing as kids will, my brother and I 'worked-up' quite a thirst. So we went to the old house there on the farm to see if there was a well or something.

"Sure enough, there was one of those old-fashioned pumps with the crank handle.

"Now everyone has seen these types of pumps, and you all know how they work. You just pump the handle up and down and this draws the water up from the bottom of the well.

"So, we started working the handle up and down, up and down, and we worked, and we worked, and we worked, and nothing happened.

"We were getting pretty tired by this time, and we were getting even thirstier. So, we worked some more and worked a little more.

"About the time we were ready to give up, Dad, who had

been watching us for some time, came down to see if he could help.

"What seems to be the problem?" he asked. So we told him how long we had worked and that we didn't think there was any water in the well.

"The way I remember it," said Grandad, "the water in this well was the best around." But I still insisted that the well was empty.

"So dad got a bucket out of the house telling us to wait where we were. He went down to the creek and returned with the bucket full of water.

"I wanted to know what he was going to do with the water, and he said just to watch and learn.

"Dad went over to the well, took the top off the pump, and poured the whole bucket of water down the pipe. He waited about 30 seconds, tapped on the pipe once or twice, and started cranking on the handle. After three or four pumps on the handle, water started pouring out of the spout like it would never stop."

If the moral of the story isn't clear yet—don't worry, I will explain it in a minute.

The second story of my father's I have only heard once,

although I'm sure he has told it more often than that. This is how it goes.

"I used to be a believer in the principle that you paid the price to win. I would tell my players that they had to pay the price if they wanted to win a game.

"I was good at it, too. I could put such strain in my voice that the whole team would cringe.

"I tell you I was good. I used to say you have to paaaaayyyy the price for victory. I could almost get people to cry."

Here my father paused. He looked around the gym at all the upturned faces of the young men gathered there. It almost seemed that he looked into the eyes of each and every individual.

"Have you ever lost a game that you shouldn't have lost?"

"Have you ever lost to a team that wasn't as talented as your team but they were in better shape than you were and beat you in the final quarter?"

"This never did make much sense to me. We were beating most of the teams we were supposed to, but the ones we didn't beat were beginning to bother me.

"I started looking at these teams and what they were doing in an effort to learn how they

had beaten us.

"They weren't paying the price for victory. We were paying the price for losing.

"That's right, we were paying the price for losing.

"We could have beaten these teams. We should have beaten these teams. We paid the price for not working as hard, or harder, than they did.

"In pre-season we worked hard, but we could have worked harder. We could have done more, we could have stayed 15 minutes longer. But we didn't, and we got beat.

"That is when I started changing my tune. You don't pay the price for victory; you pay the price when you don't work hard enough and you lose."

When you put both of these stories together you get a moral somewhat like this.

You have to put something into a project to get something out of it—in other words, you have to prime the pump. So much for the first story.

Second, you have to work as hard as you possibly can, perhaps even harder than you think possible, or someone with less talent will out-work you and get the job.